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**A Jesuit school should be about
"improvement in living and learning for the
greater glory of God and the common good."**

Saint Ignatius of Loyola – First Father General of the Society of Jesus

Profile

Colégio Medianeira is a co-ed, private, non-profit, Catholic Jesuit institution. The school is part of the **Global Network of Jesuit schools**, present in all five continents, having more than **2,000 teaching units in 60 countries**, 840 units of basic education, and approximately 800,000 students.

In Brazil, it is part of the **Network of Jesuit Schools** (Rede Jesuíta de Educação or RJE - www.redejesuitadeeducacao.com.br/) which comprises 17 schools, 6 universities and focuses on education based on the same identity and sense of apostolic body, with mutual responsibility for the common challenges of the world.

Founded in 1957, Colégio Medianeira has a history of pioneering and innovation, which are characteristic of the educational tradition of the Society of Jesus. Colégio Medianeira is a school in motion, renewing itself and dialoguing with the challenges of the times in order to offer the education that each generation needs.

The mission of the school involves promoting education of excellence, inspired by Christian and Ignatian values, contributing to the formation of competent, conscientious, compassionate, creative and committed citizens, having an educational tradition of excellence that brings innovation to its core.

During their academic years at Colégio Medianeira, our students are immersed in the concept of *Cura Personalis*, meaning "care for the person" that thoughtfully and intentionally integrates the fullness of human experience through the spiritual, intellectual, emotional, social and physical development.

There are 1,813 students in the school, 117 teachers, libraries with continuously updated collections, a **145,000 m² campus**. There are wide green areas, soccer fields, several artistic panels, laboratories, thematic classrooms in confluence with online digital platforms.

The school covers fifteen years of education (ranging from 3 to 17 years old): 3 years of kindergarten, five years of Elementary School (Grades 1, 2, 3, 4, 5), four years of Middle School (Grades 6, 7, 8, 9) and three years of High School (Grades 10, 11, 12).

Grading System:

Grades are expressed on a scale from 0.0 to 10.0. The minimum passing grade is 6.0 in each subject. The overall grade results from three trimester grades, weighed 2.5, 3.5, and 4.0, respectively.

Faculty:

- o 117 teachers
- o Bachelor's Degree is mandatory for the teaching position; over 28% hold a Master's degree as well; 6% are PhD Professors. Colégio Medianeira (as well as RJE as a whole) has invested in teacher training, increasing gradually the number of its Master Teachers and Educators in general.

Enrollment:

- o **1,813 students**
 - Grade 9: 176
 - Grade 10: 149
 - Grade 11: 173
 - Grade 12: 158

Calendar:

- o February 18th through December 22nd
- o First Trimester: February 18th to May 7th
- o Second Trimester: May 11th to September 10th
- o Third Trimester: September 13th to December 22nd

Curriculum:

Students follow the Brazilian National Curriculum in compliance with BNCC (Base Nacional Comum Curricular), a document developed by the Brazilian Ministry of Education and PEC (Projeto Educativo Comum), written and developed by the Brazilian Jesuit Network.



Main activities and projects

Colégio Medianeira promotes, throughout the year events which seek socialization, integration and qualification of relations between family and school, spiritual growth, human and solidary education. These events create and reinforce bonds and promote the expansion and exchange of knowledge.



Model United Nations Simulation:

Following the protocols defined by the international diplomacy present in the structure of the United Nations, students organize themselves into committees, which seek to improve critical skills, working with real issues and fostering discussion on geopolitics, technology, ethics and humanity. The UN Collegiate provides an important experience of protagonism and autonomy for students, in addition to developing skills such as orality, argumentation and solidarity, with knowledge of geopolitical, economic and cultural processes in each country. Students find space to develop leadership, empathy, active, careful and purposeful listening, in addition to collaborative work and problem solving.

Research Projects:

Students are initiated into personal and collective research, in a transdisciplinary way, from the 6th grade to the 11th grade and go through different stages in the progressive development of research projects. Accompanied by guiding professors, students work with scientific methodology, following all the steps required in the preparation of an academic work. At the end of the year, the research is presented to a panel of teachers and, later, to family members and the community during the Project Fair.



Volunteering:

Through its Christian and Pastoral Formation Center integrated into the school curriculum, Colégio Medianeira seeks to develop an active and free commitment to building a more human and dignified world. Existential experiences aim to develop a critical and solidary spirit. Students participate in actions such as campaigns to collect warm clothing, paper, books, food, chocolates and hygiene products. These are gestures that involve not only students, but also their families and teachers.

Scientific Initiation Scholarship Program:

The PIBIC Jr (Institutional Program for Scientific Initiation Scholarships for High School Students) is aimed at students with the goal of awakening scientific thinking and the development of research methods. For one year, the selected high school students from Colégio Medianeira develop research activities at PUCPR (<https://www.pucpr.br/>), under the guidance and supervision of professors from the institution.



Core Values:

Love and Service – The radical experience of being created by God, following Jesus Christ, impels us to an incarnate response through acting in the world, in which we place our gifts at the service of others.

Socio-environmental justice – God calls us to the continuous movement of reconciliation with himself, with humanity and with creation, collaborating for the construction of a society where justice is present in relationships, in the change of social structures and in the care of the common home.

Discernment – Foundation that guides the educational mission and the elaboration of life projects, both committed to a better world.

Caring for the person – A welcoming posture expressed through dialogue and openness to the other, respecting the dignity of each person, so that everyone is mutually responsible and learns from each other.

Integral Human Development – Development of the person's potential in the cognitive, socio-emotional and spiritual-religious dimensions, through an integrated and integrative curriculum.

Collaboration and sustainability – Shared vision, networking and solidarity in the use of resources, ensuring the viability of the mission.

Creativity and innovation – The Jesuit tradition inspires openness and daring to build projects and processes that respond to the challenges of contemporary society.

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